



7TH GRADE SUMMER READING PROJECT 2021-22

Congratulations! You have successfully met the criteria to advance into your 7th Grade year! This year will be an exciting time as you continue to make memories, but will also be one in which you begin to reflect on your journey here at BelovED and your goals for High School and beyond.

One of our primary goals is to develop lifelong readers and learners. Summer reading is an opportunity for you to practice the comprehension, analytical, and note-taking skills learned throughout the year while reading a thought-provoking and enjoyable book. Your assignment consists of two books, one required of all incoming 7th graders, and the other choosing from a list of four options. While reading and taking notes, keep the theme of courage and wisdom through life's journey, and the guiding questions in mind. These texts were selected to provide a common foundation and reference for your 7th grade year. Keep in mind that this assignment is a chance for you to put your best foot forward!

Due to our unique circumstances this year and understanding the challenges of distance learning, in addition to our reading assignment this year we are asking that all students practice for at least 15 minutes per day on the Freckle platform in each subject, ELA and Math.

Freckle is an online learning platform that allows students to practice Math and English Language Arts at their own level. Freckle continuously adapts to each student's individual skills, so each student is getting the appropriate challenge, whether they're working at, above, or below grade level. Teacher's have also provided assignments for students to work on strengthening their skills for the upcoming school year.

Students can access Freckle by going to student.freckle.com or downloading the Freckle iPad app from the App Store. Students can log in using their name and their unique class code, which they got from their teacher during distance learning.

You can learn more about Freckle on their blog : <https://blog.freckle.com/freckle-at-home>

Please turn in your summer assignment on the first day of school. Your packet will be deducted 10 points for each day late. Should you have any questions, do not hesitate to email me. We look forward to building on the foundation you have helped establish during the summer.

Sincerely,

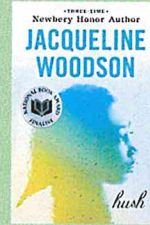
A handwritten signature in black ink that reads "J Torres".

Jomayra I. Torres, M. Ed.
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Major Guiding Question and Theme (Story's message)

Major guiding question: In what ways can personal challenges help people develop courage and wisdom? Why is it important to stick to your principles in the face of adversity?

SUMMER READING NOVEL- *Hush* by Jacqueline Woodson



CHOICES OF ASSIGNMENT (Select one approach-> Each is explained in this document):

- 1) Write a four paragraph **THEMATIC ESSAY** analyzing how the author develops theme(s) over the course of the novel.
- 2) Create a **MULTIMEDIA PRESENTATION** using Google Slides analyzing how the author develops theme(s) over the course of the novel.

FOR BOTH CHOICES, SCHOLARS MUST...

- 1) Read the required book: **Hush** by Jacqueline Woodson
 - a) Review the **themes** present in the novel:
 - i) Courage and wisdom help us to face challenges and learn about life's journey
 - ii) It is important to stick to your principles of right and wrong, especially in the face of a challenge.
 - b) As you read, take **notes** on how **BOTH THEMES** are shown in the chapters and how these things help the characters. Also, annotate using questions below - **EVIDENCE TRACKER AND ANNOTATIONS ARE PART OF YOUR GRADE AS WELL.**
 - c) Select **ONE theme** to write a thematic **essay** OR to create a thematic **presentation** on, explaining how the theme of your choice is **revealed through two techniques** in the novel. *Specific requirements for each choice are detailed below.*
 - i) **TECHNIQUES TO REVEAL THE THEME INCLUDE:**
 - (1) Revealing the theme through how a character changes
 - (2) Revealing the theme through character relationships, and finally
 - (3) Revealing the theme through challenges faced by the character in the plot events from the novel.



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Essay Prompt/Presentation Question: Analyze how Jacqueline Woodson developed ONE of the themes below, including at least two techniques the author used to reveal the theme of your choice:

- ii) Courage and wisdom help us to face challenges and learn about life's journey
- iii) It is important to stick to your principles of right and wrong, especially in the face of a challenge.

EVIDENCE TRACKER

1. Use this evidence tracker to add textual evidence for each of the themes with page numbers to refer back to the evidence in the essay or slideshow presentation
2. Use the collected evidence to develop the essay or support your points in the slideshow presentation

<u>THEMES</u>	Theme revealed due to CHARACTERS ACTIONS	Theme revealed through character's relationship with other characters	Theme revealed through challenges faced by the character	Theme is revealed by events in the plot
<i>Courage and wisdom help us face challenges and learn about life journey</i>				
<i>It is important to stick to your principles of right and wrong, especially in the face of a challenge</i>				



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Five Areas of Analysis Note Taking Resource (Annotate using these questions)

ANNOTATIONS help you keep track of what is happening in the book. Use them to inform your THEME BASED ESSAY or PRESENTATION

<u>AREA OF ANALYSIS</u>	<u>QUESTIONS TO CONSIDER</u>
Literary Elements Setting Characterization Plot Theme Point of View	<p>How does the author's use of each of these literary elements contribute to the text's meaning?</p> <p>How do the different elements interact with or affect the meaning of the others? (For example, how setting impacts the plot of the story.)</p>
Imagery Sensory Details Symbols Allusions Figurative Language (similes, metaphors, analogies, personification, paradoxes, etc.)	<p>What sensory information do I find in the language: visual images, scents, sounds, tastes, or textures? What is the author trying to convey by using this imagery? What figurative language does the writer use? How does it affect the meaning of the text? What is the author trying to accomplish by using these techniques?</p>
Attitude Word Choice Details Tone	<p>How does the author's choice of words, imagery, or details reveal the author's attitude toward a character or event in the story? What words best describe the author's attitude toward this subject, character, or event?</p>
Diction Slang Colloquialisms Jargon Dialect Concrete v. Abstract Connotations	<p>Which of the following best describes the diction in the passage?</p> <ul style="list-style-type: none"> ○ Informal ○ Formal ○ Abstract ○ Concrete <p>What effect is the author trying to achieve through the specific type of diction?</p> <p>What are the connotations of certain words used in a particular context?</p>
Syntax Sentence Structure Sentence Patterns	<p>How does the author punctuate the sentence and how does this punctuation affect the meaning of the piece?</p> <p>How are words or phrases arranged within the sentence? What is the author trying to accomplish through this arrangement?</p>



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Are there places where the syntax clearly changes? If so, how and why?

How does the author use the following:

- Repetition
- Parallelism
- Sentence Fragments
- Run-On Sentences

CHOICE 1: WRITING THE ESSAY

Now that you've taken notes, you will prepare to write your FOUR PARAGRAPH ESSAY analyzing how the author reveals ONE of the themes listed here: (Highlight the one theme that you will write about.)

- iv) Courage and wisdom help us to face challenges and learn about life's journey
- v) It is important to stick to your principles of right and wrong, especially in the face of a challenge.
- vi)

4-Paragraph Essay Structure

FROM THE SUMMER DOCUMENT	TEACHER NOTES
<p><u>Introduction</u></p> <p>Look back at the theme/task to help you develop a couple (approximately 3) introductory sentences and a thesis statement. The introduction to the essay should communicate what it is that the essay will show or prove. NOTE: One should not simply copy the theme or task; this is not a suitable introduction and will result in a lower overall essay score.</p>	<p>1) Introduction: What is the theme and how does Jacqueline Woodson reveal the THEME YOU CHOOSE in <u>Hush</u>? (Answer the question in a summary. Include both the books.) Remember TAG: Title-Author-Genre</p>
<p><u>Body Paragraphs</u></p> <p>The body paragraphs need to thoroughly and clearly address all elements of the task by: demonstrating an understanding of the theme AND incorporating relevant facts, examples, and plenty of DETAILS, DETAILS, and DETAILS!</p>	<p>2) Body Paragraph: Remind the reader of the theme you chose and ONE TECHNIQUE the author used to reveal the theme. Provide evidence for the first technique.</p> <p>3) Body Paragraph: Identify one more technique the author used to reveal the theme you selected. Provide evidence.</p>



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	Include textual evidence using exact quotes, paragraphs and quotes
<p><u>Conclusion</u></p> <p>Restate the thesis statement in a fresh manner and summarize the examples you wrote about in the body of the essay.</p>	<p>4) A conclusion paragraph summarizing how you saw the theme revealed in Jacqueline Woodson's Hush. Why do stories have themes, or messages, for readers?</p>

WRITE YOUR ESSAY:

Essay Prompt: Analyze how Jacqueline Woodson developed ONE of the themes below, including at least two techniques the author used to reveal the theme of your choice:

- vii) Courage and wisdom help us to face challenges and learn about life's journey
- viii) It is important to stick to your principles of right and wrong, especially in the face of a challenge.

Write your essay in this box:

CHOICE 2: VISUAL PRESENTATION INSTRUCTIONS

CHOICE 2: CREATING A THEMATIC VISUAL PRESENTATION

Using the theme(s) you are analyzing and your notes, create a slide presentation using Google Slides where you analyze how the author develops the theme(s) you chose with evidence from the text.

Your slideshow presentation should include the following:

- 1) A **creative title** slide that includes the novel title, the author, and the presenter's name.
- 2) Identify the **theme** you are analyzing on one slide.



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- 3) Present **one technique** that the author uses to reveal the theme on another slide, whether that be through character changes, plot events, the conflict, or different character relationships. Provide **at least two pieces of evidence (direct quotes with page numbers)** from **Hush** that show how the theme is revealed. **Justify**, or explain, how the evidence shows the theme being revealed in your own words.
- 4) Present **another technique** that the author uses to reveal the theme on another slide, whether that be through character changes, plot events, the conflict, or different character relationships. Provide at least **two pieces of evidence (direct quotes with page numbers)** from **Hush** that show how the theme is revealed. **Justify**, or explain, how the evidence shows the theme being revealed in your own words.
- 5) Include a **conclusion slide explaining why it is important to look for themes in a novel**– why do authors leave life lessons or messages for readers? What is the point of doing this?

Additional Notes:

- 1) Your slides should be well **organized** and **visually appealing**. Make sure that you consider various design elements, including but not limited to:
 - a) Including **at least two visual images related to the novel** on your slides.
 - b) Your **font** and **color** choices should be **READABLE**. This means that the font should be big enough to read in a classroom, but not so big that it makes your slides look disorganized. It also means that the colors you choose should work well together.
 - c) The **font** you choose should also **NOT be in ALL CAPS** or in a font that is too “decorative” and swirly.
 - d) Consider the **layout** of your page. Is it clear how your information is organized? Can the reader figure out what:
 - i) Your theme is?
 - ii) Your quoted evidence is? (With page numbers included)
 - iii) Your justification, or explanation, in your own words of your evidence?
 - e) Make sure your sentences are **capitalized** and **punctuated** correctly. The reader should understand what you wrote on the slide.
 - f) Use **spelling** and **grammar check** tools to ensure proper language.

Create and submit your slides to your 7th grade ELA teacher for credit. Make sure you TITLE your slides with your NAME and “Summer Reading Project.”

NOTES:

- a) Use these notes along with the SUMMER READING DOCUMENT to help you guide through the task
- b) Reach out to us if you have questions:

Ms. Torres:

jtorres@belovedccs.org